

GREENWOOD 51 SCHOOL DISTRICT

25 East Main Street
Ware Shoals, South Carolina 29692

GRADES PK-12

ENROLLMENT 1,377 Students

SUPERINTENDENT Fay S. Sprouse 864-456-7496

BOARD CHAIR Ed Farr 864-456-7496

FISCAL AUTHORITY County Council

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	7	11	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

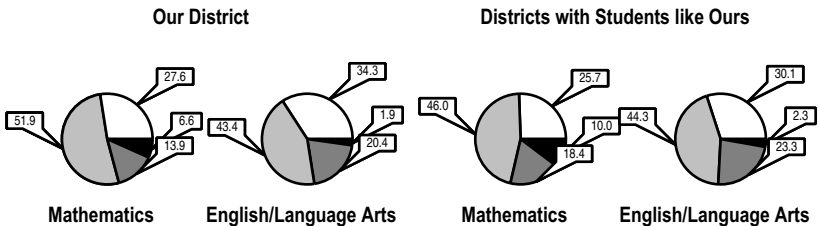
FOR MORE INFORMATION, VISIT WEBSITES AT:

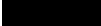



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	66.2	59.7	58.7	69.5	65.0	66.9
Passed 2 subtests	23.4	16.7	19.0	16.5	18.4	17.0
Passed 1 subtest	5.2	13.9	17.5	8.9	10.5	9.5
Passed no subtests	5.2	9.7	4.8	5.1	6.1	6.1

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	7.1	13.6
Seniors who met the SAT requirement	7.1	14.1
Seniors who met the grade point average	64.3	54.0

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	568	99.5	34.3	43.4	20.4	1.9	22.3	17.6
Gender								
Male	280	98.9	42.4	42.7	14.9		14.9	17.6
Female	288	100.0	25.9	44.4	25.9	3.8	29.7	17.6
Racial/Ethnic Group								
White	431	99.8	28.8	46.2	22.6	2.5	25.1	17.6
African-American	133	99.2	51.2	34.7	14.0		14.0	17.6
Asian/Pacific Islander		0.0						17.6
Hispanic	3	66.7						17.6
American Indian/Alaskan	1	100.0						17.6
Disability Status								
Not disabled	444	99.3	26.0	46.6	25.2	2.2	27.4	17.6
Disabled	124	100.0	64.9	31.6	2.6	0.9	3.5	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	568	99.5	34.1	43.6	20.5	1.9	22.3	17.6
English Proficiency								
Limited English proficient		0.0						17.6
Non-limited English proficient	568	99.5	33.8	43.7	20.5	1.9	22.4	17.6
Socio-Economic Status								
Subsidized meals	308	99.4	45.3	38.5	14.7	1.4	16.2	17.6
Full-pay meals	258	99.6	21.6	49.2	26.8	2.4	29.2	17.6

Mathematics								
All students	568	100.0	27.6	51.9	13.9	6.6	20.5	15.5
Gender								
Male	280	100.0	31.1	47.0	16.7	5.3	22.0	15.5
Female	288	100.0	23.7	57.1	11.3	7.9	19.2	15.5
Racial/Ethnic Group								
White	431	100.0	22.0	54.2	15.8	7.9	23.8	15.5
African-American	133	100.0	45.1	44.3	8.2	2.5	10.7	15.5
Asian/Pacific Islander		0.0						15.5
Hispanic	3	100.0						15.5
American Indian/Alaskan	1	100.0						15.5
Disability Status								
Not disabled	444	100.0	19.9	55.7	16.5	7.9	24.4	15.5
Disabled	124	100.0	56.1	37.7	4.4	1.8	6.1	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	568	100.0	27.4	52.1	14.0	6.6	20.6	15.5
English Proficiency								
Limited English proficient		0.0						15.5
Non-limited English proficient	568	100.0	27.3	52.1	14.0	6.6	20.6	15.5
Socio-Economic Status								
Subsidized meals	308	100.0	33.6	52.9	11.1	2.5	13.6	15.5
Full-pay meals	258	100.0	20.4	51.2	17.2	11.2	28.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	98		22.9	41.7	35.4	35.4
	Grade 4	99		20.4	55.1	24.5	24.5
	Grade 5	79		44.3	44.3	11.4	11.4
	Grade 6	85		32.9	44.7	17.6	4.7
	Grade 7	91		29.2	50.6	20.2	20.2
	Grade 8	108		36.4	47.7	14.0	1.9
2003	Grade 3	96	97.9	23.8	39.3	33.3	3.6
	Grade 4	102	100.0	35.4	43.8	17.7	3.1
	Grade 5	103	100.0	27.6	44.9	27.6	
	Grade 6	85	100.0	37.0	35.8	23.5	3.7
	Grade 7	98	99.0	52.2	38.9	7.8	1.1
	Grade 8	84	100.0	29.6	58.0	12.3	

Mathematics							
2002	Grade 3	98		22.7	52.6	21.6	3.1
	Grade 4	99		20.2	39.4	25.3	15.2
	Grade 5	79		40.5	39.2	11.4	8.9
	Grade 6	85		22.4	49.4	18.8	9.4
	Grade 7	91		36.0	34.8	23.6	5.6
	Grade 8	108		43.0	43.0	10.3	3.7
2003	Grade 3	96	100.0	27.1	50.6	11.8	10.6
	Grade 4	102	100.0	25.0	53.1	14.6	7.3
	Grade 5	103	100.0	15.3	58.2	21.4	5.1
	Grade 6	85	100.0	27.2	42.0	18.5	12.3
	Grade 7	98	100.0	42.9	45.1	8.8	3.3
	Grade 8	84	100.0	29.6	61.7	7.4	1.2

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Percent of students scoring									
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic
			State	Nation	State	Nation	State	Nation	State
Reading	8	2002	1	3	23	30	44	43	32
Writing	4	2002	1	2	16	26	65	58	18
Mathematics	8	2000	2	5	15	22	37	38	45

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	74	95.9%	70	7.1%	83	83.1%
Gender						
Male	32	96.9%	32	6.3%	41	75.6%
Female	42	95.2%	38	7.9%	42	90.5%
Race or Ethnic Group						
African American	19	89.5%	14	0.0%	19	73.7%
Hispanic	N/A	N/A	1	I/S	0	N/A
White	55	98.2%	55	9.1%	64	84.4%
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	1	I/S	9	0.0%
Students without disabilities	74	95.9%	69	7.2%	0	93.2%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	70	7.1%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	74	95.9%	70	7.1%	83	83.1%
Lunch Status						
Subsidized meals	12	83.3%	13	0.0%	17	70.6%
Full-pay meals	62	98.4%	57	8.8%	66	86.4%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	460	481	445	425	905	906
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	18.8	16.2	17.3	17.0	19.1	17.6	18.7	17.5	18.7	17.2
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 1,377)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.3%	Up from 4.4%	4.1%	4.0%
Attendance rate	92.1%	Down from 93.1%	95.3%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	11.2%	Up from 10.1%	15.0%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	14.5%	Down from 15.7%	11.2%	10.6%
Older than usual for grade	6.7%	Up from 3.9%	5.5%	5.5%
Suspended or expelled	2.5%	Down from 3.4%	1.6%	1.6%
Enrolled in AP/IB programs	12.5%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	125	Up from 50	273	186
Completions in adult education GED or diploma programs	4	Up from 2	56	40

Teachers (n= 85)				
Teachers with advanced degrees	40.0%	Up from 37.9%	43.9%	47.8%
Continuing contract teachers	78.8%	Down from 82.8%	84.8%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.4%	Up from 83.3%	90.3%	89.5%
Teacher attendance rate	93.8%	Down from 95.8%	95.1%	95.1%
Average teacher salary	\$35,723	Down 0.2%	\$39,566	\$39,707
Prof. development days/teacher	11.0 days	Up from 7.9 days	11.0 days	11.3 days

District				
Superintendent's years at district	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio	20.8 to 1	Up from 18.4 to 1	21.3 to 1	20.6 to 1
Prime instructional time	84.7%	Down from 87.9%	89.3%	89.0%
Dollars spent per pupil*	\$7,749	Up 6.7%	\$7,064	\$7,412
Percent spent on teacher salaries*	50.9%	Up from 49.2%	56.9%	56.0%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	97.3%	Up from 86.4%	98.3%	96.1%
Number of schools	3	No change	14	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	1.1%	Down from 2.0%	2.6%	3.5%
Average age in years of school facility	52	N/A	28	26
Number of schools with SACS accreditation	1	N/A	12	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE**Board Membership**

5 trustees elected to at-large seats

Fiscal Authority

County Council

Average Number of Hours of Training Annually 0.0 per board member**Percent new trustees completing orientation** N/A**DISTRICT SUPERINTENDENT'S REPORT**

The 2002-03 school year presented many challenges. Our district has further streamlined operations in response to decreasing state and local revenues. Increasing state and national mandates for accountability further stretch our resources.

We are very proud of the students, teachers, and staff of our district and their accomplishments. Students represented our district well in academic endeavors, fine arts activities, and sporting competitions. Five more teachers received National Board certification this year, bringing the number of teachers who are NBPTS certified to ten. Our district teacher of the year was Mrs. Bonnie Hutchins of Ware Shoals High. Several teachers from grades K-6 received state and local grants for special projects to enrich their students' education. Our district also received two grants for renovations: \$500,000 in federal money for the HVAC system at the high school and \$60,000 in state energy funds for upgrading the lighting at the elementary school.

This year our fiber optic network was extended to the elementary school as the next step in expanding our technology infrastructure. This provides students and teachers with faster Internet access and enables the district to improve communications. Several teachers participated in a course called "Intel: Teach to the Future," which prepared them to infuse more technology into their instruction.

Other staff development opportunities were provided to increase teachers' knowledge of research-based instructional strategies and standards-based instruction. Coursework, conferences, workshops, visits to exemplary schools, and guest speakers provided opportunities for teachers to examine their practices and to collaborate in their planning of instruction to meet the needs of all learners.

We continue to be grateful to parents, community members, local businesses, and alumni who support our schools and our programs for the benefit of our students. It is our goal to continue to build upon these support systems, as we strive to prepare our students to be productive, contributing, and successful members of society.

Fay Sprouse

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal